Reception– Autumn Term 2026

Our Half Term Topic is Down on the Farm

Maths

This half-term we will be covering the following areas:

- Match, sort & compare
- Measures and patterns
- Exploring 1,2 & 3

P.E

- Athletics & field games
- Balance bikes/ climbing frame/ fine motor skills
- Dance

P.S.E.D

- New beginnings– settling into new environment, become familiar with new people and routines
- Relationships– increase independence, build positive relationships, use our manners
- Self-regulation– follow rules, show feelings and emotions appropriately
- Managing-self– aware of healthy choice

Language, literacy and Communication

Key texts to enhance learning:

- On the Farm
- What the Ladybird Heard
- How it Works; Tractor
- Oliver's Vegetables
- The Little Red Hen
- The Scarecrows Wedding
- Farmer Duck
- Rosie's Walk

There will be daily opportunities to mark make/complete emergent writing along with writing captions, labels and creating simple story maps.

Phonics

Reception children will start the Little Wandle Letter and Sounds Scheme. The children will have their own reading books and we aim to listen to each children read as often as we can, in groups and individually.

All children will revisit Phase 1-oral blending and segmenting.

Expressive Arts

- Weekly music lessons with Mr Bennet, as well as daily singing.
- Use the natural environment to create artwork
- Creating art to bring story telling to life

Key Dates

Outdoor Learning will be every Tuesday afternoon @ Chirbury

Supporting Your Child at Home

Phonics: Visit the Little Wandle website to find out how we teach phonics to Reception pupils including pronunciation of pure sounds. Learn the letter names of the alphabet through singing the alphabet.

https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Reading: Please share a book with your child daily. This is invaluable in your child's learning. When your child brings home a reading book listen to them daily and record in their reading diary. 5 minutes a day will have a huge impact.

Maths: Regular counting and recognition of numbers which can easily be done whilst out for a family walk / playing games. Using mathematical language incidentally; how many? count, add / take away, more / less.

Understanding the World

- What is a farm? Who works there?
- Farm animals and their offspring– compare animal features, sounds and movements
- Explore tractors, trailers, harvesters and other machinery.
- Investigate fruit, vegetables and grains grown on local farms. Where does some food come from? - milk, bread, eggs, ice cream
- Plant winter vegetables
- Understand different jobs farmer's do during the day
- Explore Autumn and Winter, discuss other seasons
- How do farmers have to change their routine due to the weather
- RE– why is the word God important to Christians? God is the creator, God created food– link to Harvest