Key Stage 1 Medium Term Planning Overview Heroes and Heroines Autumn 1

	English	Grammar	Maths	Science	Geography/History	Computing	PHSE	Music (Mr Bennett-Recorders)	Design and Technology/ Art	P.E	R.E
Week 1 W/C 31.08.26	Getting to know you Class Rules Sentence writing	Capital letters- Full stops Finger spaces	White Rose Maths Y1 Sort objects Count objects Count objects from a larger group Y2 Numbers to 20 Count objects to 100 by making 10s. Recognise tens and ones	**Common everyday materials** What are common everyday materials that we are familiar with? Becoming familiar with materials and their textures—Where can we find these materials?	Not taught this week	E-safety—Lee and Kim *Learn that people online are not always who they say they are.	Families and Friendships • Friendship: Children will understand how to be a good friend.	To explore our voices (timbre and pitch)	To develop a wide range of art and design techniques, such as using drawing to create a self-portrait. To know about the work of a range of artists, describing the differences and similarities between different practices and disciplines, looking at portraits created by Leonardo da Vinci, Henri Matisse, Gustav Klimt, Vincent Van Gogh	Athletics WALT: run safely in different directions and speeds (sharks and fish game). Outdoor learning Team building and adventurous activities.	NATRE (UNIT 15 PART 1). Who is Muslim and how do they live?
Week 2 W/C 7.9.26	Fact file about themselves	Capital letters Full stops Finger spaces Yr2 Paragraphs Titles/ sub-heading Types of sentences	White Rose Maths Y1 Recognise numbers as words. Count on from any number 1 more Count backwards within 10. Y2 Use a place value chart Partition numbers to 100 Write numbers to 100 in words. Flexibly partition numbers to 100. Write numbers to 100 in expanded form.	**How do you know what its made out of?** Use a feely bag with marble, rock, wood, plastic etc in. Children to use its physical properties to explain how they knew what each object was made from. Children to carry out floating and sinking experiment.	Real Life Heroes. Explore The Great Fire of London and the creation of the fire service.	E-safety—Lee and Kim *Talking to people online.	Families and Friendships • Friendship: Children will understand how to be a good friend.	To keep a beat	To develop a wide range of art and design techniques, such as using drawing to create a self-portrait. To know about the work of a range of artists, describing the differences and similarities between different practices and disciplines, looking at portraits created by Leonardo da Vinci, Henri Matisse, Gustav Klimt, Vincent Van Gogh	Athletics WALT: sustain running for longer periods (follow the leader, relay races etc). Outdoor learning Team building and adventurous activities.	NATRE (UNIT 15 PART 1). Who is Muslim and how do they live?
Week 3 W/C 14.9.26	Fact file about a hero or heroine	Capital letters Full stops Finger spaces Yr2 Paragraphs Titles/ sub-heading Types of sentences	White Rose Maths Y1 1 less Compare groups by matching Fewer, more, same Less than, greater than, equal to. Y2 10s on the number line. 10s and 1s on the number line. Estimate numbers Compare objects Compare numbers	Which material is the most absorbent? Oh no! Evil Pea has escaped the freezer again. He has tipped over drinks and left puddles everywhere to make the floor slippery so Supertato can't catch him (Link to topic and literacy) Observe how different materials absorb liquids. Discuss fair testing.	To explain why Frank Bailey is considered a hero. Sequence events from his life. Year 1– draw a picture of Frank Bailey and label with key information. Year 2– create a fact file for Frank Bailey.	E-safety—Lee and Kim *Being respectful online and in real life	Families and Friendships • Body Language: Children will be able to recognise and name a range of feelings and that feelings can be shown without words.	To keep a beat	To develop a wide range of art and design techniques in using colour, when creating portraits. • I can use colours to portray emotions in a portrait.	Athletics WALT: jump for distance and land safely. Outdoor learning Team building and adventurous activities.	NATRE (UNIT 15 PART 1). Who is Muslim and how do they live?
Week 4 W/C 21.09.26	Poster/ job advert linked to jobs in the local area—interview a local person about their job	Writing questions List Adjectives Eye-catching Captions	White Rose Maths Y1 Compare numbers Order objects and numbers The number line Y2 Order objects and numbers	**What materials are best to use?** Supertato needs you to design him a new costume that will keep him dry. Show children how to use a pipette. Children write a simple conclusion to answer inquiry question.	Florence Nightingale and Mary Seacole and looking how nursing has changed over time.	E-safety—Lee and Kim *Being respectful online and in real life	Families and Friendships • Body Language: Children will be able to recognise and name a range of feelings and that feelings can be shown without words.	To recognise and perform different tempi	To know about the work of a range of artists, looking at the work of Pablo Picasso. To develop a wide range of art and design techniques, such as making a collage.	Athletics WALT: jump for height and move quickly over obstacles (agility ladder, cone drills, jumping to touch objects) Outdoor learning Team building and adventurous activities.	NATRE (UNIT 15 PART 1). Who is Muslim and how do they live?