Class 1 Medium Term Planning Overview 2026 | Topic – Down on the Farm | Autumn 1st Half

	Key Text	Personal, Social & Emotional Development	Physical Development	Communication & Language	Literacy	Little Wandle Phonics	Maths Mastering Number/White Rose	Understanding the World	Expressive Arts and Design
Week 1 02.09.*2026*	On the Farm by Axel Scheffler	PSED is important part to children's development. Through adult modelling and guidance, pupils are supported to develop personally, socially and emotionally every day. We are responsive to the needs of individuals in our care. Relationships – Continue to select and use activities/resources with increasing confidence and independence Continue to build positive relationships and begin to engage appropriately with others – saying please and thank you and continually developing simple sharing skills Self-Regulation – Children learn new strategies to help cope with different	Gross motor – Develop overall body strength, coordination, balance and agility needed to engage successfully with future physical education sessions. Negotiate space and obstacles safely, with consideration for themselves and others. Become more independent at getting dressed independently. Fine motor skills lots of opportunities to strengthen fingers to help with pencil grip. Develop small motor skills to use a range of tools competently e.g pencils, cutlery and paintbrushes. Dough disco to strengthen finger muscle **Health and self-care –**	It is the aim for all children to: Enjoy listening and participating in with a range of stories, songs and rhymes. Answer questions about the stories we have listened to. Take part in imaginative play to extend vocabulary – adult led then child initiated. Participate in conversation (one to one, small group or whole class), express thoughts, knowledge, ideas and opinions, using vocabulary drawn from learning, experiences and stories listened to. Use topic-linked vocabulary in the context of work and speech. Develop question skills. Explore a range of books, fiction, non-fiction and poetry.	Rec- **drawing pictures of Summer Holiday (R assessment opportunity - pencil grip)** N / R – accessing mark making materials within the continuous provision. Writing / creating whole class posters to share our class rules. Name writing practice daily – different mediums	**Rec - Little Wandle Autumn week 1** s,a,t,p N & R - Listening to stories and rhymes. N – Rhyme time and settling in	**WRM- Getting to Know You** Assessing what the children know about numbers **1.1 -**giving each object a number **Stable-order –** numbers have to be said in certain order **Cardinal Principle –** the last number said is total in a group **Abstraction Principle –** anything can be counted even if it cant be touched (sounds) **Order-irrelevance –** the way we count a group (L-R or R-L) doesn't matter there will still be same number in group Spend time on colours / shapes / size / days of week / months of year	RE – Why is the word God important to Christians? *God as the creator *God created food (Harvest link) Welcome to the Farm What is a farm? Who works there? Introduce farm animals, buildings and farm vocabulary. Encourage children to talk about what they already knoq about farms. Discuss experiences of farms. Outdoor Learning – exploration of all our outdoor areas so all children aware of them and how use them safely. Use our 5 senses.	Art- farm animal crafts using paper plates Music with Mr Bennett – Shropshire Music Service Key nursery rhymes- Song – old MacDonald 5 Little Ducks Baa Baa Black sheep Farmer's in his Den Harvest songs- Busy for the Harvest If You're Grateful Song Harvest Time Song Tasty Food -
Week 2 07.09.2026	What the Ladybird Heard by Julia Donaldson				Rec- draw pictures of known farm animals; label with known phonological knowledge (print for a purpose) N / R – accessing mark making materials within the continuous provision.	**Rec - Little Wandle Autumn week 2** i,n,m,d N – Rhyme time and settling in		RE – Why is the word God important to Christians? *God as the creator *God created food (Harvest link) Farm animals and their babies Explore farm animals and their babies. Match adult animals to offspring. Compare animal features, sounds and movements. Outdoor Learning – Den building	Art- making tractors using shapes Music with Mr Bennett – Shropshire Music Service

		transitions and to express emotions and feeling appropriate to age and stage. Children begin to remember rules without needing reminding. **Health and self-care –** Develop skills needed to manage the school day successfully – lining up – mealtimes – personal hygiene. Know and talk about – regular physical activity – healthy eating.	Develop skills needed to manage the school day successfully – lining up – mealtimes – personal hygiene. Know and talk about – regular physical activity – healthy eating. In PE; Athletic skills; -Practice for Sports Day, running race, relay race, egg and spoon, obstacle race - running and agility -Jumping and landing - throwing and catching			Name writing practice daily – different mediums. Talking about the rules and routines within the classroom showing they understand in an age-appropriate way. N/R – explore descriptive words for materials. N/R- use the vocabulary- seed, plant, water, sun, grow, soil, flower, leaf				
Week 3 14.09.2026	How it Works Tractor by Amelia Hepworth				.	Rec- label different farm vehicles using phonological knowledge (initial sounds of names). R/N- lots of independent discussion between children about their life cycles. Name writing practice daily – different mediums. Talking about the rules and routines within the classroom showing they understand in an age-appropriate way..	**Rec - Little Wandle Autumn week 3** g,o,c,k ,is N – Rhyme time and settling in	WRM – Match, sort and compare Match objects Match pictures and objects Identify a set Sort objects to a type Explore sorting techniques Create sorting rules Compare amounts Numbers of the week – 1	RE – Why is the word God important to Christians? *God as the creator *God created food (Harvest link) <u>Farm vehicles and machinery</u> Explore tractors, trailers, harvesters and other machinery. Discuss what the different vehicles are used for. Compare old and new farming equipment. <u>Outdoor Learning –</u>	Art- junk modelling tractors. Music with Mr Bennett – Shropshire Music Service

						N/R- use the vocabulary- minibeasts, legs, wings, crawl, fly .				
Week 4 21.09.2026	Oliver's Vegetables by Vivian French					Rec- draw and label (using phonological knowledge) fruit and vegetables you like that farmers' grow. N –lots of prewriting activities plus name writing practise. Name writing practice daily – different mediums. Talking about the rules and routines within the classroom showing they understand in an age-appropriate way. N/R- use the vocabulary- habitat, insects, minibeasts, slug, worm, snail, ant, bee, butterfly, spider	**Rec - Little Wandle Autumn week 4** ck,e,u,r **/** N – Rhyme time and settling in	Number of the week- 4	RE – Why is the word God important to Christians? *God as the creator *God created food (Harvest link) <u>Growing on the farm</u> Investigate fruit, vegetables and grains grown on local farms. Explore texture, colour, smell and taste. Discuss where food comes from. <u>Outdoor Learning-</u> plant some winter vegetables for children to take home (winter lettuce / peas and beans!)	Art- harvest festival hats Music with Mr Bennett – Shropshire Music Service

Week 5 28.09.2026	The Little Red Hen					Rec – draw and label a shopping list of foods we can get from a farm shop. N –lots of prewriting activities plus name writing practise. Name writing practice daily – different mediums. Talking about the rules and routines within the classroom showing they understand in an age-appropriate way. N/R- use the vocabulary-	**Rec - Little Wandle Autumn week 5** h,b,f,l the N – Rhyme time and settling in	**WRM – Talk about measures and patterns** Compare size Compare mass Compare capacity Explore simple patterns Copy and continue simple patterns Create simple patterns *Number of the week – '3*	RE – Why is the word God important to Christians? *God as the creator *God created food (Harvest link) <u>Food on the farm</u> Discover where food comes from. Explore milk, eggs and bread. How are these made? Why are they produced? Opportunity to food taste some locally produced products made on farms- milk, ice cream, bread, eggs. <u>Outdoor Learning-</u> Compare size and mass of different items which can be found in the outdoor environment.	Art- vegetable printing Cress planting in a yogurt pot. Decorate pot as a farm animal. Music with Mr Bennett – Shropshire Music Service
Week 6 05.10.2026	The Scarecrows Wedding By Julia Donalson		frogf			Rec – recount of a farmer's day. Draw different snippets of a farmer's day and orally re-tell. N –lots of prewriting activities plus name writing practise. Name writing practice daily – different mediums. Talking about the rules and routines within the classroom	**Rec- closing gaps and re-teaching from Autumn 1 phonics** N – Rhyme time and settling in	*Number of the week – 4*	RE – Why is the word God important to Christians? *God as the creator *God created food (Harvest link) <u>Farmers life</u> Learn about a farmer's life and daily routines. What do they have to do and why? Invite a farmer in to talk about these things. <u>Outdoor Learning –</u> Copy and continue simple patterns using the natural environment.	Art- harvest cards Hand print farm animals Music with Mr Bennett – Shropshire Music Service

						showing they understand in an age-appropriate way. N/R- use the vocabulary-				
Week 7 12.10.2026	Farmer Duck					Rec – create a picture of a farm scene during a autumnal day. Recognise and orally explain autumnal changes. Label animals using phonological knowledge. N –lots of prewriting activities plus name writing practise. Name writing practice daily – different mediums. Talking about the rules and routines within the classroom showing they understand in an age-appropriate way. N/R- use the vocabulary-	**Rec - Little Wandle Autumn 1 Assessment of understanding (sounds and tricky words)** N – Rhyme time and settling in	**WRM – it's me 1,2,3** Find 1, 2 and 3 Subitise 1, 2 and 3 Represent 1, 2 and 3 1 more 1 less Composition of 1, 2 and 3 *N - Consolidating number 1,2,3,4*	RE – Why is the word God important to Christians? *God as the creator *God created food (Harvest link) <u>Seasons on the farm</u> Explore changes across Spring, Summer, Autumn and Winter. Discuss how animals stay safe and healthy. Explore how farmers would have to change their routines due to the weather. <u>Outdoor Learning-</u> Autumnal search- observational drawings of any changes in the forest area.	Art- seasonal art Music with Mr Bennett – Shropshire Music Service

Week 8 19.10.2026	Rosie's Walk					Rec/ N- story sequencing of Rosie's Walk. Rec- create a story map using sequencing cards / pictures and write simple words / captions using known phonemes. N –lots of prewriting activities plus name writing practise. Name writing practice daily – different mediums. Talking about the rules and routines within the classroom showing they understand in an age-appropriate way. N/R- use the vocabulary-	**Rec- closing gaps** N – Rhyme time and settling in		RE – Why is the word God important to Christians? *God as the creator *God created food (Harvest link) <u>Our farm celebration</u> Share farm knowledge, revisit and use key vocabulary. Discuss our favourite things about farms. <u>Outdoor learning-</u> Go on a walk like our topic text.	Art- harvest wreaths Music with Mr Bennett – Shropshire Music Service