Class 4 Norbury – Autumn Term 2026-27 - Medium Term planning (Mrs J Watkin, Mrs H Watkin and Mrs Mander)

	Other Events	Maths	English *(Grammar in italics)*	Science	Hist/Geog	Art	RE	Computing	Music	French/ PSHE	PE
Week 1 – 1.9.26		Place Value	Basics – Spelling, handwriting, types of noun (common, Proper, collective, abstract)	What is evolution and Inheritance? KWL sheet Different theories	KWL grid and WW1 timeline of key events		How do Christians decide how to live? What would Jesus do? (Exploring the role of Jesus, the servant, the king and the saviour.) Christians and how to live: what would Jesus do? Natre unit 37. Why do Christians think it is wise to follow Jesus' teachings? (L1 Natre unit 37).	Programming in Scratch: Program Inputs, outputs, loops, selection, sensing and variables. SFZ4: Pupils will learn to write a program for a football game that includes inputs, outputs, conditions, sensing, random variables and values (scoring).		Friendship	Tag rugby
Week 2 – 7.9.26		Place Value	Basics - Capital letters, full stops ? ! - conjunctions (subordinating and coordinating) - Guided reading	Children will recognise that living things have changed over time – Case study: horses	WW1 leaflet			SFZ4: Pupils will continue to learn to write a program for a football game that includes inputs, outputs, conditions, sensing, random variables and values (scoring).	Recognise the characteristics of a ground bass Perform a ground bass	Friendship	Mountain Biking at Stiperstones Tag rugby
Week 3 – 14.9.26	School Photos - 15.9.26	Place Value	Formal letter – commander about poor conditions in trenches	Fossils as evidence for evolution: Children will understand that fossils provide information bout living things that inhabited the earth millions of years ago.	D Day landings or Dunkirk case study – where they took place, human and physical challenges.		Why do Christians think it is wise to follow Jesus' teachings? (L2 Natre unit 37).	SCY7: Programming in Scratch: Program list variables that chooses randomly. Children will use scratch to create a random sentence generator.	Perform an instrumental piece in several parts, over a ground bass	Bullying	Mountain Biking at Stiperstones Tag Rugby

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Week 4 – 2 21.9.26		Addition and subtraction	Formal letter – commander about poor conditions in trenches	Variation – Children will learn that living things produce offspring of the same species, but offspring vary and are not identical to their parents.	WW1 trenches and letters			SP4W: Scratch: Program inputs, selection (conditions), loops and random variables (operators) for unpredictability. Space invaders game. Children will learn to program a space invaders style game.	Create a whole class version of Pachelbel's canon, combining melodic and rhythmic ostinati	Bullying	Mountain Biking at Stiperstones Tag Rugby
Week 5 – 28.9.26		Multiplication and division A	Informal letter – soldier about poor conditions in trenches	Adaption – How are animals and plants adapted to suit their environment? Children will study features in a range of plants and animals.	What started WW2?			What was Jesus' Sermon on the Mount and why was it important? (L3, natre unit 37).	SP4W: Space invaders: Children will continue to use scratch to program a space invaders game.	Create a group arrangement using ideas and themes from Canon in D, inspired by pop music examples that use the same bass line, chords and/or melodic lines	Bullying	Mountain Biking at Stiperstones Tag Rugby
Week 6 – 5.10.26	Harvest 7.10.26	Multiplication and division A	Informal letter – soldier about poor conditions in trenches	Adaption and evolution: How have plants and animals evolved to suit their environment? What causes this evolution (adaptations are a result of genetic traits (variation) that are beneficial).	Allies/Axis and leaders	Define monoprinting Additive printing (inspired by Kandinsky)	Harvest Festival	541A: Program inputs, selection (conditions), sensing, random variables, operators for direction and data variables for scoring. Children will create a tennis-style game in scratch.		Harvest	Mountain Biking at Stiperstones Tag Rugby
Week 7 – 12.10.26		Fractions A	Narrative	Who was Charles Darwin and what did he discover? Children will conduct research into Charles Darwin ready t write fact file.	Timeline of key events in WW2/sources focus (how do we know so much about WW2)	Kevork Mourad visual notes page	How do some Christians follow Jesus' example in caring for those in need? (L4, natre unit 37)	541A: Children will finish their tennis-style game in scratch. Children will play each other's completed games.		Stealing	Mountain Biking at Stiperstones Tag Rugby

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Week 8 – 19.10.26	Llain meeting @ 3pm 20.10.26	Fractions A	Narrative	Children will complete Charles Darwin fact file.	Battle of Britain – focus on planes/technology used (Cosford Trip???)	Monoprint (using oil pastels)				Stealing	Mountain Biking at Stiperstones Tag Rugby
	HALF TERM 😊										
Week 9 – 2.11.26	2&3.11.26 – Yr6 Bikeability	Fractions A	War Poetry – remembrance link		The Blitz/Battle of Britain –map work of targeted cities	Additive monoprint – based on poem (including background prep)	How do some Christians follow Jesus' example in caring for those in need? (L5, natre unit 37)	<u>Programming in Pyhton.</u> PYQ3: Use Python Syntax: Toxic Jungle game: Children will write direction commands in Python (known as Syntax rules). Extension: Code Combat game. Children will use the Code Combat website to write basic python syntax to complete a series of challenges.	.	Practise greeting people. Learn to state and ask name and how to ask 'how are you? 'ca va'. Practise greeting people, asking how they are and replying in a variety of ways	
Week 10 – 9.11.26	Assessment Week – PUMA/PIRA	Fractions A	Narrative		Remembrance Day focus – analysis of letters, local impact (Chirbury cenotaph etc)	Subtractive monoprint – based on poem (including background prep)				Consolidate numbers to 20. Read and write numbers in words to 20. Learn to say numbers to 50.	
Week 11 – 16.11.26	Children in Need 20.11.26	Fractions A	Narrative		Evacuation – including rail routes		How far do Jesus' teachings and actions inspire others? (L6, unit 37).			Consolidate numbers to 50. Play 'more than/less than game'. Begin to learn to say numbers to 100.	
Week 12 – 23.11.26	Theatre Trip to see Peter Pan in Birmingham 26.11.26	Fractions A	Newspaper Report		Shelters - Anderson, Morrison and Underground			E-Safety: ESW4 Respect each other online and protect against online bullying and		Consolidate numbers to 100. Begin to learn 'pordinal numbers (1st, 2nd, 3rd) to 10 in French.	

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Week 13 – 30.11.26	Santa Run 30.12.26 Parents Evening week	Multiplication and division B	Newspaper Report		WW2 Day – Make Do and Mend, rationing cooking/dig for victory and making shelter models???	Henry Moore/war artist	Review, consolidate and assess learning	coercive behaviour. (ilearn2)		Consolidate ordinal numbers to 10. Recognise ordinal numbers to 100.	
Week 14 – 7.12.26	Christingle 9.12.26 @6pm	Multiplication and division B	Newspaper report		VE Day celebration/street party???		The Christmas Story	Recognising and dealing with online bullying (Onedecision)		Begin to learn to tell the time in French. Start with 'on the hour' time and morning/afternoon.	
Week 15 – 14.12.26	Christmas Fair – 15.12.26 Christmas Party 18.12.26	Multiplication and division B	Newspaper report							Tell the time past the hour and to the hour.	