Pupil premium strategy statement – Stiperstones (CE) Primary School – 25/26

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	21
Proportion (%) of pupil premium eligible pupils	25%
Academic year/years that our current pupil premium strategy plan covers **(3-year plans are recommended – you must still publish an updated statement each academic year)**	2025/26 – 2027/28
Date this statement was published	19/6/2025
Date on which it will be reviewed	1/7/2028
Statement authorised by	Les Ball
Pupil premium lead	Les Ball
Governor / Trustee lead	Rachel Ellen

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£6060
Pupil premium funding carried forward from previous years *(enter £0 if not applicable)*	£0
Total budget for this academic year *If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year*	£6060

Part A: Pupil premium strategy plan

Statement of intent

The government issues additional funding to schools each year to support children who are eligible for free school meals (not universal free meals), those who are looked after by a local authority, who have previously been looked after, and for children of armed forces service families. We report on the use of this funding annually. Our school has a strategy to maximise the use off all funding in the most effective way possible, combining funding where appropriate, to maximise the support available and the impact upon children's education and well-being. Funding is not usually allocated to any specific individual. The reason for this is that where allocations are used collectively, funding benefits the children most in need of support, to a much greater degree. However, where a child has a specific need or barrier to learning, individual use of funding may be more appropriate.

Pupil Premium and Early Years Pupil Premium

Schools are free to spend the Pupil Premium as they deem best. However, we are held accountable for how we have used the additional funding. Each year we are obliged to issue a detailed statement of exactly how the funding has been spent and the impact that it has had in raising attainment for eligible children.

In the year to July 2025, 4 children are eligible for Pupil Premium and no children are eligible for Early Years Pupil Premium. With such low numbers involved, we are most aware that in publishing very specific details, we may inadvertently identify the families to others, which would be completely unacceptable; complete confidentiality is vitally important in this matter. Therefore, governors have decided to publish the amounts of income received as specified, but to issue a general statement of how funding has been and will be spent over time, along with the impact that it has had (see below). The exact expenditure and further details in addition to the impact statement will be available at any time for inspection by the Local Authority, Ofsted and The Department for Education. We believe that in doing this, we support and protect children and families to the very best of our ability.

As we are an inclusive school, we frequently spend far in excess of the additional funding allocated to support vulnerable children, where we deem this necessary. We also support families who do not qualify for Pupil Premium in a variety of ways.

The main barriers to learning that we have identified are:

- The need for additional support for home learning and/or underachievement in the classroom
- Inability to take part in extra-curricular activities
- Where families need support with personal issues
- Low self-esteem of children and families
- Limited opportunities for enriching, life experiences

To address these needs we:

- Provide additional support in class and to complete home learning
- Provide addition learning resources for home use
- To provide parenting support
- To provide extensive pastoral support for any children in need of it

Where families are entitled to non-universal free school meals, or have other financial needs confidentially identified and agreed with schools we:

- Provide free places for all clubs and extra-curricular activities

- To provide parenting support
- Provide free breakfast clubs daily
- Provide free school uniform
- Provide free or part funded places for all visits and residential visits

Impact
The strategy that has been put in place to support children who receive additional funding has ensured that they are not disadvantaged in any way within school. Our own assessment data demonstrates that over time, children make good progress because of this.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	During the Covid pandemic, some families were impacted greater than others. Parents' ability to support children with home learning was impacted by their work patterns and other factors. Although the pandemic ended several years ago, the impact of it remains to some extent, within some year groups and is likely to do so until 2028.
2	Inability to take part in extra-curricular activities due to financial reasons.
3	Where families need support with personal issues, or financial support for school uniform and resources – computers for home etc.
4	Low self-esteem of children and families.
5	Limited opportunities for enriching, life experiences.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Provide additional support in class and to complete home learning where necessary. Some activities take place in targeted small groups.	Children identified as not making expected progress, and not with SEND, will close the gap with their peers.
Provide free places for all clubs and extra-curricular activities, including music lessons.	No child will miss out on any activity or club due to financial reasons.
Provide a confidential student counsellor to support children and raise self-esteem.	All children identified in need of support will have regular access to pastoral care.

Provide free school uniform.	No child will be without standard school uniform.
Provide free or part funded places for all visits and residential visits.	No child will be excluded from residential, day or theatre trips, due to financial reasons.

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ *None*

Activity	Evidence that supports this approach	Challenge number(s) addressed

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £3000 (The cost of this total provision is considerably higher than this amount and is paid from main school budget – this is the portion of PPF allocated.)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Individual and groups support for precision teaching to carefully address specific gaps in attainment, which are not due to SEND	This approach has been well researched by our SENDCo and is having an impact within this group. We are now using a similar approach to address gaps in non-SEND groups. Each child/ group of children works towards small measurable targets set out in and individual plan. These are monitored regularly and updated as the child or group show evidence of attainment.	1

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 3060

Activity	Evidence that supports this approach	Challenge number(s) addressed
An experienced pastoral support teacher/TA has dedicated time to support children with personal challenges.	We ensure that we support all children who face additional challenges of any kind. We aim to give as much support as possible so that children can focus properly during school. Training and updates have been put in place to ensure that the Pastoral Lead is fully updated and trained.	3 and 4
Provision of free school uniform.	Self explanatory.	3 and 4
Provide financial support for residential trips.	Self explanatory.	2, 4 and 5

Total budgeted cost: £6060

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

This details the impact that our pupil premium activity had on pupils in the 2024/25 academic year.

In the year 2024/25, Stiperstones CE Primary School received £8880 in Pupil Premium Funding.

The strategy employed in 2024/25 was the similar the one detailed above for the academic year 2025/26. Our policy is to support all children in our care to overcome whatever challenges they may face, regardless of their families financial or social situation. In short, we ensure that every child and their family receive the best level of support that we can offer, and that no child misses out on any educational, cultural or social opportunity due to financial or other reasons.

In 2024/25, we received Pupil Premium Funding for 6 children, and therefore to detail the impact that it has had specifically risks identifying these children inadvertently. We gather data termly for all children in our Federation and this demonstrates that the children for which we receive additional support make good progress and are able to take part in all extra-curricular activities.

Externally provided programmes

No externally provided programmes were in place in 2024/25.

Programme	Provider

Service pupil premium funding

For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year**
There were no children in receipt of pupil premium for forces children.
The impact of that spending on service pupil premium eligible pupils