Reception Medium Term Planning Overview

Topic – Nursery Rhymes

Autumn 2nd Half

	Key Question and Core Text (Rhyme)	Personal, Social & Emotional Development	Physical Development		English			Maths Mastering Number White Rose	Understanding the World	Expressive Arts and Design
			Physical Development	Reception – P.E. Gymnastics	Communication & Language	Literacy	Phonics Little Wandle			
Week 1 02.11.2026	'Hickory Dickory Dock' *1.How does your family organise their day?*	**PSED is fundamental to children's cognitive development. Through adult modelling and guidance, pupils are supported to develop personally, socially, and emotionally in our everyday practice. We are responsive to the needs of individuals in our care.** This terms focus is building relationships. *Why are my friends important to me?* Continue to build constructive and respectful relationships with class teacher/key worker and peers. *What do I like about my friends, how do they make me feel?* Think about the perspective of others and take steps to resolve conflicts based on skills learnt so far. Show sensitivity to own needs and the needs of others. Work and play cooperatively taking turns with others. *What makes a good friend?*	**Gross motor –** Skip, hop, stand on one leg and hold a pose for a game like musical statues. Use large muscle movements. Progress towards a more fluent style of moving, with developing control and grace. Continue to develop overall body strength, co-ordination, balance and agility needed to engage successfully with physical education sessions. Continue to negotiate space and obstacles safely, with consideration for themselves and others. **Fine motor –** Begin to show accuracy and care when drawing. **Health & Self-Care –** Continue to practice skills needed to manage the school day successfully – lining up – mealtimes – personal hygiene.	Make different shapes with our bodies. **Key Skill – show contrast with my body including wide/narrow, straight/curved.**	Children can listen carefully to rhymes and songs, paying attention to how they sound.	Sequence pictures from the nursery rhyme – label 'tick, tock, up'	Autumn 2 Week 1 ff, ll, ss, j ***as***	**Counting skills to 5** Comparison of sets by matching Circles & Triangles – Identify, compare, and name circles and triangles. Shapes in the environment. Describe position.	Explore different types of clocks (inc. clocks from the past)	**Weekly – Music sessions with Shropshire Music Service** Clay Mice
Week 2 09.11.2026 *World Nursey Rhyme Week* **Dress up Day – 10.11.26**	'Doctor Foster' *2.What happens when it rains?*			Change shape to help me roll safely **Key Skill – rock and roll back and forth.**	Learn and recite a rhyme off by heart or with an adult.	Recognise rhyming words and carry on a rhyming string Of CVC words or pictures.	Autumn 2 Week 2 v, w, x, y ***and, has, his, her***		**Weekly R.E. – Why is Christmas special for Christians?** Observe and describe daily weather. Explore waterproof and absorbent materials	Design and make a rain maker instrument
Week 3 16.11.2026	'Pussy Cat, Pussy Cat' *3.How is the city different to where we live?*			Balance **Key Skill – Explore making shapes in stillness whilst holding a balance.**	Talk about journeys that we have been on.	Postcards from London - Write a simple caption using known phonemes – It is big. It is wet.	Autumn 2 Week 3 z, zz, qu, ch ***go, no, to, into***	**Explore the concept of 'whole' and 'part'** **Composition of 3, 4 & 5** 1, 2, 3, 4, 5 Find 4 & 5 Subitise 4 & 5 Represent 4 & 5 1 more 1 les Composition of 4 & 5 Composition of 1-5	Compare our local area to London	Collage cat pictures
Week 4 23.11.2026	'Row, row, row your boat' *4.Why do some things float?*			Balance **Key Skill – Control the body and balance on apparatus.**	Learn and use a wider range of vocabulary e.g. float, sink, dense, upthrust.	Perform a nursery rhyme in a small group Oral story telling	Autumn 2 Week 4 sh, th, ng, nk ***she, he, of***		Experiment with floating and sinking through practical activities and observations	Water splat pictures with silhouettes
Week 5 30.11.2026 **Santa Run – 30.11.26**	1, 2, 3, 4, 5 *5.Where do fish live?*			Jump and land safely **Key Skill – bend knees to jump and land safely in a variety of ways**	Use adjectives to describe fish and their habitats.	Fish fact files -The fish is big -The fish is red -The fish has dots	Autumn 2 Week 5 Words with s at the end ***we, me, be***	**Match numerals to quantities within 10** Shapes with 4 sides Identify and name shapes with 4 sides. Combine shapes with 4 sides. Shapes in the environment. My day, my night.	Explore aquatic habitats	Make an aquatic habitat Diorama (shoe box)
Week 6 07.12.2026	Stories linked to Christmas *6.Why is Christmas special to Christians?* *7.What changes does the winter bring?*			Perform a sequence of movements **Key Skill – balance, roll and jump safely in a sequence**	Listen to and retell the Nativity.	Label a Christmas scene – Hat, bell, sack, elf, box, red etc Write a simple caption.	Revision of all phonemes learnt so far	**Verbal counting beyond 20** Verbal counting to larger numbers Formation of numerals to 5	Winter walk - Look for changes in the environment that winter brings	Christmas cards/ Christmas crafts
Week 7 14.12.2026				Perform a sequence of movements in pairs **Key Skill – balance, roll and jump safely with a partner**		Oracy – describe the changes that winter brings Draw pictures to show our understanding	Assessment and revision week	Christmas Maths revisiting all learning so far – Match and sort Compare size, mass and capacity Explore pattern 1-5		Make Christmas party hats/ Christmas crafts