Nursery & Reception	Autumn 1	Spring 1	Summer 1
Cycle A	**Marvellous Me**	**As Time Goes By**	**Growing**
	Name and label body parts. Talk about healthy food and eating – thinking about balanced meals. Talk about our feelings and the feelings of others. Compare ourselves to others – identify similarities and differences. Investigate what happens when we grow older and change. Talk about our families and our homes, our likes and dislikes. Create self-portraits.	Explore old and new toys – compare our toys with our parents/grandparents' toys and talk about how they have changed over the years. Look at old family photographs and identify what has changed over the years. Create our own museum in the classroom. Talk about special toys – why they are special and how we would feel if we lost them. Opportunities to visit a toy museum	Find out about UK garden animals and identify their offspring. Explore life cycles. Plant and grow a variety of flowers/plants – keep a record of their growth. Measure and record our height. Measure and compare a variety of objects. Name different parts of plants and draw plants that are found in our local environment. Cooking with vegetables/healthy eating at Stiperstones
	Autumn 2	**Spring 2**	**Summer 2**
	Colour, Light and Sound	**Investigate and Create**	**In the Garden**
	Talk about the different jobs that people do- discuss how some occupations help us. Understand what it means to belong and know why people wear special clothes/uniforms. Find out about specialist equipment and vehicles that people who help us use. Investigate light and sound from emergency vehicles. Explore how some colours have meaning – explore what colour means to us. Visits from people who help us in the community	Investigate moving toys and how they work (pushes and pulls). Make our own toys and explore different ways to join parts together and make them move. Use technical vocabulary linked to design and technology. Make moving parts within a book/card. Think about what toys might look like in the future. Opportunities for scientific experiments.	Hunt for mini-beasts – name the different body parts. Explore habitats of creatures found in the garden and make our own habitats. Explore the seasons and discuss how we can play in our garden in the changing weather. Make a rain gauge and keep a record of the rainfall. Make windsocks/ windmills. Opportunities to visit the local garden centre

	Autumn 1	Spring 1	Summer 1
Cycle B	**Down on the Farm**	**Into the Woods**	**Under the Sea**
	Find out about animals that live on the farm and identify their offspring. Find out about vehicles used on farms. Explore the food that grows on farms – explore texture, colour and taste Use technical vocabulary to describe animals and vehicles Discuss the seasons and talk about how animals adapt to the changes Opportunities to visit a local farm Explore our indoor and outdoor environment.	Share stories with a woodland theme and traditional tales Oral story-telling and narrative play Identify animals that live in the woods Look for signs of autumn and discuss which clothes need to be worn as the weather gets colder Use nature to explore numbers to 5 Exploring den building Explore the colours of autumn and use them to create our own artwork Know how to stay safe in the outdoor environment	Find out about animals that live under the sea (animal names & their features). Talk about recycling and plastic pollution in the ocean. Explore pattern (on shells & animals) and make some of our own. Investigate floating and sinking. Know how to stay safe near water. Explore art in nature Talk about our own experiences of the beach - introduce and explore new vocabulary, such as 'scales', 'tentacles' and 'coral' Look at globes and find the oceans. Opportunities to visit the Aquarium
	Autumn 2	**Spring 2**	**Summer 2**
	Nursery Rhymes	**Spring Has Sprung**	**Little Explorers**
	Learn some popular nursery rhymes off by heart and perform them using actions and instruments. Identify rhyming words and continue a rhyming string Explore and investigate materials linked to nursery rhymes Find out about how things work including moving parts and sundials Learn about religious festivals including Diwali and Christmas Opportunities to visit the theatre	Use our senses to look for signs of new life in our local environment. Think about how the weather changes and how the days become longer. Counting opportunities in the environment – count leaves, petals, buds etc. Life cycle of a plant (vocabulary) Find out about the true meaning of Easter and how it is celebrated around the world Listen and respond to sounds of nature. Explore texture in art and create spring pictures Opportunities to visit the local park	Explore maps and different parts of the world looking for similarities and differences Use directional language and follow directions Find out about famous explorers and take a closer look at some equipment they used Exploring the idea of camouflage Opportunities to visit new environments