Class 4 – Autumn Term 2026

Fighting for Freedom

English: Class 4 will be developing their language and literacy skills within our class topic of ***Fighting for Freedom***.

Genres:
· War Poetry
- Newspaper report
- Narrative
- Informal letter
- Formal letter

Class Texts:
- The Christmas Day Truce
- Friend or Foe
- Letters from the Lighthouse
- My secret war diary – Flossie Albright

Students will also be encouraged to read topic themed books, which will be available to borrow from class.

Maths:
Class 4 will be applying their growing mathematical skills and understanding, and developing their problem solving and reasoning skills across the following areas:
- Place Value
- Addition and Subtraction
- Multiplication and Division A
- Fractions A
- Multiplication and Division B

We will also have a daily retrieval and arithmetic focus.

Science:
Evolution and Inheritance: Class 4 will learn about the evolution and how living things have adapted to their environment. The children will also learn about Charles Darwin.

Properties and Changes of materials: Class 4 will investigate the properties of different materials, including states of matter, electrical and heat conductivity and how materials change.

Geography:
Students will locate major WW1/2 battles as well as the human physical challenges of these operations. Map out rail routes of how people moved (e.g. evacuees) and locate British cities which were bombed during the Blitz (discussing why they were targeted).

RE: Christianity
Class 4 will learn how Christians decide how to live, based on the question of 'What would Jesus do?' (Exploring the role of Jesus, the servant, the king and the saviour to Christians).

French:
- Greeting and introducing yourself to others
- Numbers to 100
- Telling the time

History:
An overview of both WW1 and WW2, including how/why it began, the main leaders involved as well as specifics like shelters, evacuation and the Blitz. Students will also go to RAF Cosford and take part in a VE Day-style celebration.

PSHE:
- Friendship – How to be a good friend.
- Bullying and peer pressure
- Stealing and being honest

Computing:
- Programming in Scratch (Inputs, outputs, loops, selection, sensing and variables.
- Programming in Python
- E-Safety (Online bullying, linking to PSHE).

PE:
Tag rugby – passing, moving, defending and attacking.
Mountain Biking at Stiperstones.

Art: Students will be creating a series of drawings and monoprints in response to WW2 images and texts.
Artist focus:
- Kevork Mourad
- Henry Moore

Supporting Your Child at Home:
Spellings: Please ensure you encourage your child to practice their spellings regularly at home, with the expectation that they will produce a double A4 spread weekly, They also have access to Spelling Frame https://spellingframe.co.uk/.
Reading: Please ensure you listen to your child read as much as possible, as well as complete their reading journal task (this can be based on our class text or their individual reading book).
Maths: Students need to work on their mental recall of times table and number facts, at every opportunity:
- https://play.ttrockstars.com/auth/school/student
- https://www.topmarks.co.uk/maths-games/hit-the-button